

Grant Application

Mission:

The Jinny Chalmers Fund for Education Justice supports family, youth, and educator-led initiatives that amplify and deepen the practices that allow schools and communities to be places where all are recognized as contributing, valued, and integral members. By centering racial justice in practices such as: inclusive education, youth-leadership, family-school partnerships, and teacher education programs, we honor Jinny's fight for racial and social justice in Boston and beyond.

Guiding Principles:

Recognizing the intersectionality of issues connected to fight for justice and equity, the fund is eager to support projects that align with one or more of the following values:

- Equitable, excellent inclusive education
- Racial justice in classrooms, schools, community, and teacher education programs
- Families of students as equal partners with educators in schools
- Decision making process about school issues that prioritize family and teacher voice
- Teacher mentoring
- Developing youth leadership skills and experiential education opportunities

It is recommended that all potential applicants review the Jinny Chalmers Fund for Education Justice's <u>Annual</u> <u>Report</u> to learn about the specific programs that are supported through this fund.

Application Eligibility:

- Applicants can submit only one grant proposal every 12 months
- Applicant can request funds for new projects, existing projects, and/or to expand projects
- Applicant must be connected to a 501c3

Schedule:

Cycle	Cycle 1	Cycle 2	Cycle 3
Deadline to Submit Application	March 31st	June 30th	September 30th

Use of Funds:

• All funds must begin to be used within 3 months of receipt

Name and Role (of person filling out this form):
Organization:
Email:
Phone:
Social Media Links (if applicable):
Overview: Describe the specific project goals and activities. Include whether this project is an existing project, looking to expand, or a new initiative.
Alignment: Which JCFEJ guiding principles does your application align to (check off below)?
 Equitable, excellent inclusive education Racial justice in classrooms, schools, community, and teacher education programs Families of students as equal partners with educators in schools Decision making process about school issues that prioritize family and teacher voice Teacher mentoring
☐ Developing youth leadership skills and experiential education opportunities

Constituencies: Describe the specific constituencies the project will serve and how:
Outcomes: What specific outcomes do you hope to achieve with the use of JCFEJ funds? How will you measure your outcomes?
<u>Timeline:</u> When will the project begin and end?

<u>Budget:</u> JCFEJ provides grants up to \$10,000. Applications can fund existing, expanding, or new projects.
Specific funding request from JCFEJ:
Please include the budget.
 Will the funds cover the entirety of the project described? Yes No
 If not, please describe any additional sources of funding that will be used to fund the entirety of the project:

<u>501c3 Status</u>: Along with your completed application, please email documentation of your 501c3 status or name the partner organization (fiscal sponsor) you are working with.

<u>Additional Materials</u>: Applicants are welcome, but not required to submit additional materials. This may include: videos (up to 5 minutes), previous end of year reports, social media, etc.

Reporting Outcomes: Annual Report

By October 15th, all funded programs must provide the following:

• Description of the project

jinnychalmersfund@gmail.com.

- Photos
- Impact of the project, so far
- Outcome (after 1 year of use of the funds)

If you do not anticipate having the expected items to share by October 15th, please note that below:

Summary of Total Funds Used Please provide a final report that includes project impact and outcomes when all funds have been used.
☐ Clicking this box will serve as your electronic signature and certify that you are authorized to complete this form. Thank you!
Submission:

Upon completing this form, email it along with any other content or materials as a pdf to